Online, Self-Paced, IEP Module:
"Writing Measurable Annual Goals and Short Term Objectives Tied to General Education Standards: Goals and Objectives That Reach!" (1997)

Need:
As required in IDEA, each State Education Agency must ensure an adequate supply of qualified personnel with the necessary knowledge and skills to meet the needs of students with disabilities (i.e. a Comprehensive System of Personnel Development).

Purpose:
Provide training material on the Individualized Education Program (IEP) consistent with IDEA '97 and implementing regulations.

Current Product – Online, Self-Paced Format
"Writing Measurable Annual Goals and Short Term Objectives Tied to General Education Standards: Goals and Objectives That Reach!" (1997)

Currently, this on-line, self-paced and referenced approach will assist the learner in understanding the components of a performance objective and how this format applies to the mandates of the Individuals with Disabilities Act (IDEA). A step-by-step approach will direct the learner through goals and objectives, their relationship to district general education standards, and practical methods of measuring objectives to assure progress. Focus will be on goals and objectives that are family friendly, using language that communicates to all involved in the implementation of these goals and objectives on behalf of our children and young adults with disabilities in our public schools. Bob Farran developed this training.

Results:
Originally this module was delivered over a two-year period (97-98, 98-99) in a facilitated, on-line format. Over 65 individuals participated with a large majority being parents. Now it is a self-paced, online training product available 24/7 and more attractive to augment university courses and in-service trainings.

Future Outcomes:
December 2002 – Update, revise, and integrate the contents of the current online IEP course, "Writing Measurable Annual Goals and Short Term Objectives Tied to General Education Standards: Goals and Objectives That Reach!" (IEP course: http://www.calSTAT.org/iep/index.html) with the ACSA/CARS+ "Handbook of Goals & Objectives Related to Essential State of California Content Standards" (Handbook: http://www.cde.ca.gov/spbranch/sed/resource.htm#info). It provides accurate procedures on writing goals and objectives/benchmarks for special education students plus an array of samples based on the essential standards.

December 2003 - Update the contents with the re-authorization of IDEA and California's implementation of No Child Left Behind.